

**Dispositions Evaluation Form**

The purpose of this evaluation is to inform the student, the advisor, and the other department members of concerns about student dispositions. Dispositions are defined as measurable attitudes and behaviors practiced in areas of personal responsibility, ethics, emotional management, communication, and work ethics. Each disposition is rated as either Satisfactory (S) or Unsatisfactory (U). Instructors should read the **Dispositions Policy** for more information on completing this form. If the student receives an unsatisfactory rating, the instructor should also complete the **Dispositions Intervention Referral Form**.

Student: \_\_\_\_\_

Instructor: \_\_\_\_\_

Course: \_\_\_\_\_

Date: \_\_\_\_\_

<b>Communication</b>	<b>S</b>	<b>U</b>
• Demonstrates awareness of:		
– Audience		
– Context		
– Time		
• Exhibits congruency between verbal and non-verbal interactions		
• Expresses self thoughtfully		
• Interacts respectfully with:		
– Administrators		
– Colleagues		
– Community Members		
– Staff		
– Students		
• Practices courtesy in words and deeds		
• Responds when addressed		
• Uses language that respects diversity		
<i>Comments:</i>		
<b>Emotional Management/Professional Behavior</b>	<b>S</b>	<b>U</b>
• Confronts personal issues following professional protocol		
• Copes effectively with change		
• Demonstrates empathy		
• Listens respectfully		
• Resolves conflicts considerately		
• Sets limits when discussing personal issues		
<i>Comments:</i>		

<b>Ethics</b>	<b>S</b>	<b>U</b>
• Demonstrates integrity		
• Follows the integrity policy regarding plagiarism		
• Keeps confidences		
• Practices discretion		
• Practices trustworthiness		
• Treats everyone respectfully		
• Upholds honesty		
<i>Comments:</i>		
<b>Personal Responsibility</b>	<b>S</b>	<b>U</b>
• Accepts consequences		
• Arrives on time		
• Asks for clarification		
• Asserts self in a meaningful and diplomatic way		
• Demonstrates knowledge of program information and uses appropriate administrative channels to address program questions and conflict		
• Exercises leadership qualities		
• Follows directions		
• Follows dress codes and professional appearance in school settings		
• Helps others whenever possible		
• Is self-reflective, especially when faced with criticism		
• Keeps appointments		
• Participates in ways that benefit the whole group		
• Shows initiative		
• Takes responsibility for own actions		
• Welcomes feedback		
<i>Comments:</i>		
<b>Work Ethic</b>	<b>S</b>	<b>U</b>
• Attends class		
• Completes work on time according to course expectations		
• Maintains a sense of mission as an educator		
• Participates in class discussions actively		
• Practices effective organizational strategies in:		
– Coursework		
– Education program		
– Fieldwork experiences		
• Works beyond minimum expectations		
<i>Comments:</i>		